It also connected Kumasi and New York City math and science junior high school teachers so that they might collaborate in teaching these subjects and consider how best to integrate instruction related to the Millennium Development Goals.

**LESSONS**

- **"Getting to Know You" (Year 1)**
- **"Introducing the MDGs (Year 2)***
- **"A Typical 24-Hour Day" (Year 3)**
- **"Conversations on the MDGs and Related Topics" (Year 3)**

**MESSAGES**

247 messages exchanged by participating schools.

**CONNECTIONS**

15 Kumasi + 5 NYC teachers connected to:
- share lessons and experiences
- work collaboratively to create lessons
- address both schools' curricula and the MDGs

**NAVIGATING THE INTERNET**

At the conclusion of the project:
- 7.5 OUT OF 10 teachers felt confident navigating the Internet.

**CONFIDENCE USING THE INTERNET**

All felt confident connecting to the Internet at the end of the project, compared with just over 30% in 2010.

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**USING THE COMPUTER AND INTERNET EFFECTIVELY AS EDUCATIONAL RESOURCES**

“IT’S become part of my teaching… I do research and find better information and practical activities to help my students better understand.”

**HIGHLIGHTS FROM THE FINAL REPORT**

- **Converting the MDGs and Related Topics** (Year 3)
- 93% used the project’s Wikispaces

**USING THE COMPUTER AND INTERNET EFFECTIVELY AS EDUCATIONAL RESOURCES**

- 83% felt confident typing
- Teachers’ comfort managing files grew from 68% (10) to 97.4% (13)
- Word processing abilities increased from 57.5% (10) to 92.4% (13)

**UNEXPECTED OUTCOMES**

- Teachers purchase their own equipment after finding the Internet and computer valuable
- Teachers/schools develop learning communities – sharing lessons and ideas

**INTERNATIONAL EXCHANGES**

NYC and Kumasi teachers used an online platform to communicate site visits, 2012-2013

1968 site visits, 2012-2013

**TECH ACQUISITION AND MAINTENANCE**

- Setting up/testing equipment
- Negotiating Internet plans
- Conducting trainings to resolve technical issues
- Developing a computer lab maintenance protocol

**LESSON PLANNING**

By the end of Year 3, to plan lessons:
- 85% visited the Internet
- 95% used the project’s Wikispaces

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